

- HCC meeting – 25 January 2010
In attendance: Emma Crossen, Karen McKinnon, Sophia Wen, Steve Jordan, Allison Crimmins, Peter James, Julia Africa
- Allison: Brief discussion of curriculum, KSG
 - Best method to address: through KSSG (student government), since their student government is extremely serious
 - Person on student government will be committed to making KSG greener
 - Ran on ‘green’ campaign – hold true to promises
 - Student mandate unlikely to be very effective
 - Idea: Incorporate environment into core classes
 - Application of issue (climate, for example) to economics, statistics, etc.
 - Action plan: Memo to dean about issue, someone will need to take over from Allison because of impending graduation
 - Most courses related to environment/energy are energy-related, and tend towards energy security, not climate policy
 - General interest in climate policy among students in part in response to the dearth of events/activities related to climate policy
 - Lack of faculty to teach courses because of poaching by Obama administration (John Holdren, etc.)
 - Long term problem: lost climate experts, only have security experts remain
 - Knowledge of oil, pipeline politics, etc., but lacking in understanding of climate science
- Julia: Brief discussion of curriculum, GSD
 - In GSD, discussion amidst faculty about the role of green issues in teaching architecture
 - Primary responsibility of architects: (1) creating a building that fits into context of environment and pleasing client, (2) making sure all the innards work, and (3) choice of materials, etc. – priorities are not shifting much at Harvard GSD
 - Required course about sustainability, and small pockets of courses about sustainability – able to get through GSD without getting a full understanding of sustainability
- Possible to get professors to voluntarily add aspects of environmentalism to courses?
 - Environmental education not emphasized in education schools in general across country (one program at NYU)
 - At Ed School, no professors that have significant background in the environment

- One year program at ed school – one reason there has not been a push for environmental education programs at the Ed school
- Module approach: Does not require complete change on classes or demand whole classes, but make environment part of general classes during part of the semester
 - KSG policy analysis with rotating subject – climate change as topic two years ago
- Peter: spoke to Claire about OFS, facilities issue
 - Report card for School of Public Health in the works
 - Facilities people are helpful, ready to spread information, give presentations
 - Tangent: HSPH going to have orientation session and prepared information about sustainability, working with Office for Student Affairs
 - Teach composting
- Another tangent: HCC final report
 - To be addressed: What should be in the report?
 - Minimal follow up with deans last year
- Kennedy School Climate Action Club
 - New group – thought that there was no action on sustainability front at the school
 - Divided into working groups
 - One working group: Thinks of one question for every talk that is climate related, and assigns someone to ask question at the talk
 - Tried on three talks, have had one success
- Steve: Thinking about planning a panel about environmental education
 - Question: how does one get speakers to come to Harvard?
 - HEEN conference last spring: Was able to pay for travel costs and per diem
 - Many experts within Harvard and Cambridge – would not have to go far to get speakers
 - Talk to career services, alumni network
 - Work with other Harvard schools who have similar interests, i.e. EnviroEda the college
- Environmental job fair: March 5, 1:30 – 4, later cocktails at MIT
 - Perhaps market as green week in various schools
 - Primarily organized by FAS OCS, need to ensure that other career services groups are being contacted – waiting on confirmation to make sure that career services have been contacted across campus